Thursday, January 20, 2011 English Department

Highlights of this Fall Semester

\* Restructured gr. 10 - intensive-English preparation (4 classes/ day). Hope to see positive results!

Charles: using English-English dictionary more and learning to get along without it (final exam)!

\* Implemented new instructional program in grade 11 (AP English) / working toward taking a full-length AP English exam (English Language and Composition).

Final exam results better than midterm overall - encouraging!

\* DP2 - almost done with IAs (at least in Don's class - what about Rachel and Gene?)

\* Started a school English newspaper - any contributions: see Gene

\*As a whole (gr. 10-12), we are touching on all aspects of English: listening, speaking (speeches, group dialogues), writing (paragraphs, essays, brochures, posters), and reading (novels, texts...) as well as culture (holidays, music, movies).

Goals for the Spring semester

\* Finalize a written curriculum.

\* Build and improve on what has been taught this semester:

Grade 10 – Chris: perhaps oral practice for IELTS and TOEFL

– Introduce elements of AP - MCQ based on short readings and essay writing (Charles)

Grade 11 - work more on research / citing sources (MLA) / read two more novels

DP2 – complete the final external oral by the end of March